

As well as allocating funds to schools via funded PEP targets for Kent CiC, VSK also provide access to the training, interventions and advice below. The first section demonstrates the core offer we have available to all. The second section shows the 'area specific' offer based on local provisions and the needs of the cohort. For further information about how the PP+ grant is used, please see our website.

Core Offer:

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Staffing, e.g. ESO & KS4PA support	Support and advice on education, attainment, progression and Y12 destinations.	VSK	Bespoke	Attainment & progression; Reduction of NEET young people at Post 16.
Educational Psychologist intervention and support.	Young / education setting person, solution-focused approaches to support CiC.	KEPS	190 days	Evaluation forms
Attachment Research Community (ARC)	Works to support all schools and education settings to be attachment and trauma aware in their ethos, mindset and practice across the whole of their learning community. Annual Membership open to all Kent education settings.	The Attachment Research Community	All Year.	Number of schools accessing membership and ARC Awards
MyED	Online learning platform in all curriculum areas including EAL	VSK	All year round	Usage and progress tracked via platform
Paired Reading	Young people are identified according to age & reading ability. Foster carers are an integral partner in this project	VSK / KEPS	Variable	Relationship Scale YARC – reading age, fluency & comprehension
Letterbox	Targeting young people to increase enjoyment of reading with foster carer, as well as reading attainment and progress.	Letterbox	May to September	Letterbox evaluations and YP/foster carer feedback
Times Tables Rockstars	Focus on Y2 and Y3 young people, in preparation for the Y4 Multiplication Check (June 2022)	TT Rockstars	September to July	Progress data available via the program; Assessment results
Studypads – with assorted software, for EYFS, KS1 & access for UASC yp in children's homes	Interventions available	VSK	Bespoke	Progress data available via the program; Usage monitored

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Maths Whizz	Option for Y5-Y6 engagement via this online diagnostic program	Maths Whizz	September to July	Progress reports available via the program
Play on Words	Online creative sessions looking at raising literacy levels through enjoyment and engagement with a fast-paced online session with a publish poet and author. Ten sessions per year for children in year groups 5 to 8. Group size of around 12 children to ensure group cohesion and participation	VSK	10 x 1 hour sessions	Progress and Attainment measures. Qualitative data from feedback questionnaires from children, carers and teachers
Online Tutoring	Provides online education and support for students with diverse needs, offering flexible learning opportunities and personalized programs.	NISAI	Bespoke	
Teaching Assistant support for EAL students	A charity which aims to overcome exclusion through language education by working with partners on innovation, research, training and practical interventions.	The Bell Foundation	January 2026	Evaluations
English for Speakers of Other Languages	Kent Refugee Action Network support UASC young people with ESOL when arriving in the Country.	KRAN	All year round	Progression onto College
Kent Pledge Laptop	Chromebook or Laptop Kent Pledge Offer	Stone	Individual needs discussed at 1 st PEP	
Transition packs	Nursery aged young people moving into Reception Class Y6 young people moving into Y7 Y11 young people moving into Y12	VSK	Summer Term	Evaluations from young people and carers
Unifrog	Online platform for careers advice & guidance	Unifrog	Y7-13	Evaluation of data
Designated Teacher for Children In Care updates – including the lead for Previously Looked After Children (PLAC)	Advice and training Contact Area for further details, or check our website	VSK	Termly x 6	Evaluations
New to the Designated Teacher role	Advice and training Contact Area for further details, or check our website	VSK	When needed	Evaluations
Attachment & Trauma Awareness Training	Advice and training Contact Area for further details, or check our website	VSK		Evaluations

Intervention	Entry Criterion	Provider	Timings	Impact Measure
VSK Introduction for social workers	Advice and training Contact Area for further details, or check our website	VSK		Evaluations
Training for school staff	Multiple options Check VSK CPD Menu / Area offer (below) or 'Training' section of the website			Evaluations
Wholehearted Learning / TISUK	Partnership with provider offering high quality training enabling education practitioners to be equipped as trauma informed and mental health practitioners	TISUK	September – July	Evaluation feedback
Academic Mentoring Training for Foster Carers	Training for foster carers to provide support to young people who are taking exams. Looking at revision methods, well-being and support for young people and how to support them in their studies.		Bespoke	Course evaluation. Impact on GCSE outcomes
Foster Carer Workshops	Advice and training available throughout the year, across a range of subjects	VSK	All year round	Evaluations
UASC Studypads - with assorted software	Support newly arrives asylum seekers with their understanding of spoken and written English	VSK	Bespoke	Progress data available via the program; Usage monitored
Online Boxall Profiles	Online assessment tool for young people with SEMH barriers. VSK staff can complete this alongside those who know the young person well. Individualised, achievable targets for social and emotional aptitudes are generated which can be reviewed and re-assessed periodically.	VSK / Nurture UK	At any point	Ongoing
Dandelion Time	Building On Futures Programme - Young person identified as requiring support with possible attachment difficulties – with the aim of supporting young person to build capacity to manage relationships and transitions. Building on Belonging Programme - Aimed at children in Year 3 to Year 7, the child may have transitioned to secondary school or is about to do so. Whether they are newly settling into family life, or have been part of the family for years, this programme will aim to strengthen their relationships and enable the child to grow in confidence. Nurture in Nature - A programme of 3 consecutive weekly nature	Dandelion Time	September - July	Therapy based goals scoring system/ reports

Intervention	Entry Criterion	Provider	Timings	Impact Measure
	based/craftwork sessions for up to 5 primary school children (between the ages of 7 and 10), each attending with a member of school staff. Each session will last 2.5 hours. Activities will be delivered at Dandelion Time's 22-acre farm site and centre in Maidstone. Bridging the Gap Programme - Termly (typically 13-week) placements for children and young people at high risk of exclusion and attending school on a part-time basis. Young people will be referred on an individual basis and be placed within an existing Dandelion Time session, typically with up to 3 other children and their carers. The child will attend with an adult involved in their care, from a school or home setting. Children will attend 1 x 2.5 hour session per week. Professional Training – CPD Enabling Learning for Children affected by Trauma and Poor Attachment – 3x 2 day course.			
Dare to Differ	Dare to Differ provide 1-1 mentoring working on key issues impacting on our cohort. This can include friendship issues, confidence, reflecting on behaviour and attendance at school. This is initially a 12 week intervention with review to establish if the referral goals have been achieved or if more sessions are required. This work is normally completed in school, however alternative venues can be used to support the young person if they would prefer.	Dare to Differ	All year round	Impact measures are assessed against the referral goals and the goals that the young person identifies in session 1. Informal observations and feedback from professionals feed into the overall assessment of the young person's progress. These are shared via reports presented via the Dare to Differ Portal.
After School dance club	A charity that uses dance to support care-experienced young people - to help them feel a sense of belonging and freedom, but also to process what they've been through.	Care To Dance	Autumn 2025	Evaluations
Dame Kelly Holmes	Via the use of Olympians, the Trust delivers a 12-week sports based and team building programme. The aim is to develop transferable	Dame Kelly Holmes Trust	All year round	DKHT provide impact reports based on questionnaires

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	skills via these activities that young people can use to develop their confidence, improve focus on learning and build positive relationships with peers and adults.			completed when the intervention commences and revisited at the end of the intervention. This is supplemented by reports and observations made by staff completing the work
Sparks 2 Life	Charity that supports children, young adults and those who face adversity to make positive, productive life choices. The focus of their work is around County Lines and identifying and preventing young people becoming gang effected. They deliver sessions in schools with follow up visits if required. The service has expanded to include peer relationships and community cohesion work.	Sparks 2 Life	All year round	Evaluation reports produced by young people who attend the sessions.
Mentoring and intervention programmes	Salus is a Kent-based social enterprise dedicated to improving the lives of children, young people, and their families. By delivering a wide range of innovative, evidence-based services that promote emotional wellbeing, social development, and educational achievement. Their offer includes: • Specialist Programmes: Interventions such as CBT and mentoring for moderate mental health needs Including HERA (Healthy Empowering Relationships Advisory) and services for neurodivergent young people. • Salus puts young people's voices at the heart of its work – suitable for children from Key stage 2 upwards	Salus	All year round	SDQ, Leuven Scales, School attendance/reduction is suspension
Speech & Language Support	A limited number of places are available for assessment, intervention and advice. Time is allocated for each team. Decisions on how this time is used will be prioritised by the area teams.	Area specific	At any point	

Area Offer:

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Play, talking or creative therapy	Young person identified as needing support with emotional wellbeing with the aim of accessing education more successfully	Purple Octopus Project	Approx. 12 x 1 hour sessions	Therapists' assessment / reports. Progress in engagement measured via pep meetings
Mentoring support to address students with difficulties in building / maintaining relationships or at risk of cycle of suspensions	YP identified as needing support with emotional and social difficulties with the aim of better engagement in education	Dare to Differ	12 places of 1:1 support available via SLA / rolling programme Bespoke to YP	Dare 2 Differ prism awaited. End of year report.
Arts Exchange	YP identified as at risk of exclusion or disengagement. Aims to provide YP with educational reengagement	The Arts Exchange Cliftonville, Margate	Bespoke programme offering wide genre of arts experiences, including 1:1	Sessional feedback
Nelson Park Equine project	Offers range of experiences from engagement to equine therapy.	Nelson Park Riding Centre, Birchington	Bespoke days	Weekly engagement reviews
Velo Build	YP identified as at risk of exclusion or disengagement. Aims to provide YP with educational reengagement	Margate	Bespoke programme - sessions to be agreed	Weekly engagement reviews Delivering specialist, tailored alternate learning programmes.
Re engagement in education via forest school activities... Willowbank at Hersden, Canterbury Trailblazers at High Halden,	YP at risk of suspension, on RTT or without a current school place.	Willowbank Education Trailblazers Education	Individual places secured as needed.	PEP meetings Reengagement in education or onward setting

Ashford and Cottingham. Manor House Forest School at Quex Park				
Speech and Language	Initial assessment offered and guidance re strategies for schools and carers	Canterbury Coast Alliance Project	Bespoke	Via assessment reports
Educational Psychologist intervention and support	The work across VSK of seconded Eps is developing, and includes clinic consultations for VSK, social workers and education practitioners.	KCC seconded Education Psychologists Direct work via Canterbury Coastal Alliance Project	Bespoke	Area team and DTs better informed re issues. EP seconded role evaluated by SLT and extended leadership team.
Foster Carer Support Groups	Discussions with fostering support groups around key issues impacting on education including highlighting key application dates and transition work undertaken by VSK. school	EK FELO and VSK team	Network sessions	Bespoke Evaluation forms
Letterbox	Targeting YP in Years 1, 3, 5, 7 to increase enjoyment of reading with foster carer, as well as reading attainment and progress.	Letterbox, arranged by FELOs	May to September	Letterbox evaluations and YP/foster carer feedback
Transition support and advice for carers and social workers: Nursery to Year R (FELOs) Key Stage 1 to 2 (ESO / FELO) Key Stage 2 to 3 (ESO / FELO) Key Stage 4 to 5 (KS4PA)	Ensuring appropriate applications, timely visits and access to transition planning, supporting additional visits / meetings as appropriate.	VSK ESOs and FELO	To ensure timely planning via pep meetings, with additional actions as required.	Review via peps and individual consultations Team sharing of best practice via RAP discussions

CIEAG support for students in year 11 to ensure awareness of post – 16 options and timely applications	Students on SK spreadsheet in year 11, and occasionally y10 as required.	Sandra Smith, SK KS4 Progression Advisor / ESOs	Bespoke as needed	To ensure all students in year 11 have appropriate destinations. To meet NEET targets
East Kent Forum	Providing up to date and relevant information to staff and schools across East Kent and beyond	East Kent VSK Team Wider VSK support services Guest speakers as appropriate	Bespoke as needed	To ensure all schools are updated on regular changes to the service delivery model To provide relevant training to meet the needs of working with traumatised cohorts.
Introduction to trauma aware / informed practice	Schools and staff bodies across East Kent seeking to understand the impact of early life trauma on the development and the impact it may have on education. .	VSK introductory webinar Face to Face training if requested.	As requested	Feedback from respective SLT / DTs
Role of DT / induction support – workshop for new DTs, and individual introductory meetings as appropriate	Accessed via the central training offer made by VSK.	VSK EK AH	Bespoke	Feedback
NQSW training on role of VSK	As scheduled with NQSW induction lead (Sue Raistrick)	VSK EK AH	TBA annually -	Evaluation survey
EAL resources / projects	UASYP and/or EAL students needing extra support to access the curriculum by improving skills in reading, writing and spoken English	VSK team, advice and Resources	Bespoke	Evaluation of progress, including use of My Ed.

Development of school toolkit	Schools with newly arrived UASCYP	VSK, SESO to lead	Bespoke to school context and need	Increase in school confidence to support UASCYP measured informally through pep meetings and DT
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Key to Colour-Coding:

Area of need		
Cognition and learning – English/Literacy/Maths	Advice and training	Spans multiple needs
Communication and interaction e.g. speech and language	EAL	Progression
Social, emotional and mental health		