



VSK Advisory Team: Support Map for Previously looked after children, Children with a social worker and those living in formal Kinship Care 2025-26



Pupil Premium and VSK's Strategic Role

Although Pupil Premium funding for previously looked-after children and other eligible pupils is allocated directly to schools, Virtual School Kent (VSK) maintains a strategic responsibility to advocate for the educational needs of previously looked after children, children with a social worker and those living in formal kinship care. The effective use of the grants made available to us, alongside the resources available through the Children in Care Support Plans, VSK are able to provide targeted advice and additional support where required.

Core Offer:

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Staffing, e.g. Education Support Officers (ESOs)	Advice and guidance for schools, professionals and parents/carers of eligible young people on education, attainment, progression and Y12 destinations.	VSK	Bespoke	Number of referrals, attendance and attainment.
Educational Psychologist intervention and support.	Young person / education setting, solution-focused approaches to support understanding the needs of the young person.	KEPS	190 days	Evaluation forms
Attachment Research Community (ARC)	Works to support all schools and education settings to be attachment and trauma aware in their ethos, mindset and practice across the whole of their learning community. Annual Membership open to all Kent education settings.	The Attachment Research Community	All Year.	Number of schools accessing membership and ARC Awards
MyED	Online learning platform in all curriculum areas including EAL (Available to all children with a social worker, or Early Help Worker)	KCC	All year round	Usage and progress tracked via platform
Unifrog	Online platform for careers advice & guidance	Unifrog	Y7-13	Evaluation of data
Designated Teacher for Children In Care updates – including the lead for Previously Looked After Children (PLAC)	Advice and training Contact Area for further details, or check our website	VSK	Termly x 6	Evaluations
New to the Designated Teacher role	Advice and training Contact Area for further details, or check our website	VSK	When needed	Evaluations

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Attachment & Trauma Awareness Training	Advice and training Contact Area for further details, or check our website	VSK		Evaluations
VSK Introduction for social workers	Advice and training Contact Area for further details, or check our website	VSK		Evaluations
Training for school staff	Multiple options Check VSK CPD Menu / Area offer (below) or 'Training' section of the website			Evaluations
Wholehearted Learning / TISUK	Partnership with provider offering high quality training enabling education practitioners to be equipped as trauma informed and mental health practitioners	TISUK	September – July	Evaluation feedback
Academic Mentoring Training for Kinship carers and parents of Previously Looked After Children	Training for parents and carers to provide support to young people who are taking exams. Looking at revision methods, well-being and support for young people and how to support them in their studies.		Bespoke	Course evaluation. Impact on GCSE outcomes
Kinship Carers and Parents of previously looked after children Workshops	Advice and training available throughout the year, across a range of subjects	VSK / KCC / APSE	All year round	Evaluations
Online Boxall Profiles	Online assessment tool for young people with SEMH barriers. VSK staff can complete this alongside those who know the young person well. Individualised, achievable targets for social and emotional aptitudes are generated which can be reviewed and re-assessed periodically.	VSK / Nurture UK	At any point	Ongoing
Dandelion Time	Building On Futures Programme - Young person identified as requiring support with possible attachment difficulties – with the aim of supporting young person to build capacity to manage relationships and transitions. Nurture in Nature - A programme of 3 consecutive weekly nature based/craftwork sessions for up to 5 primary school children (between the ages of 7 and 10), each attending with a member of school staff. Each session will last 2.5 hours. Activities will be delivered at Dandelion Time's 22-acre farm site and centre in	Dandelion Time	September - July	Therapy based goals scoring system/ reports

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	Maidstone. Bridging the Gap Programme - Termly (typically 13-week) placements for children and young people at high risk of exclusion and attending school on a part-time basis. Young people will be referred on an individual basis and be placed within an existing Dandelion Time session, typically with up to 3 other children and their carers. The child will attend with an adult involved in their care, from a school or home setting. Children will attend 1 x 2.5 hour session per week. Professional Training – CPD Enabling Learning for Children affected by Trauma and Poor Attachment – 3x 2 day course.			
After School dance club	A charity that uses dance to support care-experience young people - to help them feel a sense of belonging and freedom, but also to process what they've been through.	Care To Dance	Autumn 2025	Evaluations

Key to Colour-Coding:

Area of need		
Cognition and learning – English/Literacy/Maths	Advice and training	Spans multiple needs
Communication and interaction e.g. speech and language	EAL	Progression
Social, emotional and mental health		