VSK North Kent & Medway: PP+ Support Map For Kent CiC 2026-27

As well as allocating funds to schools via funded PEP targets for Kent CiC, VSK also provide access to the training, interventions and advice below. The first section demonstrates the core offer we have available to all. The second section shows the 'area specific' offer based on local provisions and the needs of the cohort. For further information about how the PP+ grant is used, please see our website.

Core Offer:

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Staffing, e.g. ESO & KS4PA support	Support and advice on education, attainment, progression and Y12 destinations.	VSK	Bespoke	Attainment & progression; Reduction of NEET young people at Post 16.
Educational Psychologist intervention and support.	Young / education setting person, solution-focused approaches to support Cic.	KEPS	Term-time	Evaluation forms
Attachment Research Community (ARC)	Works to support all schools and education settings to be attachment and trauma aware in their ethos, mindset and practice across the whole of their learning community. Annual Membership open to all Kent education settings.	The Attachment Research Community	All Year.	Number of schools accessing membership and ARC Awards
EdSpark	Online learning platform in all curriculum areas including EAL	VSK	All year round	Usage and progress tracked via platform
Trail Blazers	To support the engagement and motivation of CiC	Trail Blazers	All year round	Impact report
Letterbox	Targeting young people to increase enjoyment of reading with foster carer, as well as reading attainment and progress.	Letterbox	September to March	Letterbox evaluations and YP/foster carer feedback
Kent Pledge Laptop	Chromebook or Laptop Kent Pledge Offer	Stone	Individual needs discussed at 1st PEP	
Transition packs	Nursery aged young people moving into Reception Class Y6 young people moving into Y7 Y11 young people moving into Y12	VSK	Summer Term	Evaluations from young people and carers
Unifrog	Online platform for careers advice & guidance	Unifrog	Y7-13	Evaluation of data
Designated Teacher for Children In Care updates – including the lead for	Advice and training Contact Area for further details, or check our website	VSK	Termly x 6	Evaluations

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Intervention	Entry Criterion	Provider	Timings	Impact Measure
Previously Looked After Children (PLAC)				
New to the Designated Teacher role	Advice and training Contact Area for further details, or check our website	VSK	When needed	Evaluations
Attachment & Trauma Awareness Training	Advice and training Contact Area for further details, or check our website	VSK		Evaluations
VSK Introduction for social workers	Advice and training Contact Area for further details, or check our website	VSK		Evaluations
Training for school staff	Multiple options Check VSK CPD Menu / Area offer (below) or 'Training' section of the website	VSK		Evaluations
Training for Foster Carers	Advice and training available throughout the year, across a range of subjects	VSK	Bespoke	Course evaluation
Online Boxall Profiles	Online assessment tool for young people with SEMH barriers. VSK staff can complete this alongside those who know the young person well. Individualised, achievable targets for social and emotional aptitudes are generated which can be reviewed and re-assessed periodically.	VSK / Nurture UK	At any point	Ongoing
Dandelion Time	**Building On Futures Programme** - Young person identified as requiring support with possible attachment difficulties – with the aim of supporting young person to build capacity to manage relationships and transitions. **Building on Belonging Programme** - Aimed at children in Year 3 to Year 7, the child may have transitioned to secondary school or is about to do so. Whether they are newly settling into family life, or have been part of the family for years, this programme will aim to strengthen their relationships and enable the child to grow in confidence. **Nurture in Nature** - A programme of 3 consecutive weekly nature based/craftwork sessions for up to 5 primary school children (between the ages of 7 and 10), each attending with a member of school staff. Each session will last 2.5 hours. Activities will be	Dandelion Time	September - July	Therapy based goals scoring system/ reports

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	delivered at Dandelion Time's 22-acre farm site and centre in Maidstone. **Bridging the Gap Programme** - Termly (typically 13-week) placements for children and young people at high risk of exclusion and attending school on a part-time basis. Young people will be referred on an individual basis and be placed within an existing Dandelion Time session, typically with up to 3 other children and their carers. The child will attend with an adult involved in their care, from a school or home setting. Children will attend 1 x 2.5 hour session per week. **Professional Training** – CPD Enabling Learning for Children affected by Trauma and Poor Attachment – 3x 2 day course.			
After School dance club	A charity that uses dance to support care-experience young people - to help them feel a sense of belonging and freedom, but also to process what they've been through.	Care To Dance	Autumn 2025	Evaluations
Salus: Mentoring and intervention programmes	Salus is a Kent-based social enterprise dedicated to improving the lives of children, young people, and their families. By delivering a wide range of innovative, evidence-based services that promote emotional wellbeing, social development, and educational achievement. Their offer includes: • **Specialist Programmes**: Interventions such as CBT and mentoring for moderate mental health needs Including HERA (Healthy Empowering Relationships Advisory) and services for neurodivergent young people. • Salus puts young people's voices at the heart of its work – suitable for children from Key stage 2 upwards	Salus	All year round	SDQ, Leuven Scales, School attendance/reduction is suspension
Speech & Language Support	A limited number of places are available for assessment, intervention and advice. Time is allocated for each team. Decisions on how this time is used will be prioritised by the area teams.	Area specific	At any point	

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Intervention	Entry Criterion	Provider	Timings	Impact Measure
Flash Academy				

Area Offer:

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Real Psychology – educational psychology intervention and support.	For children and young people attending Medway schools - Young / education setting person, solution-focused approaches to support Cic.	Real Psychology	3 x 3 hour triage per term plus 6 days direct work	Evaluation forms
Changing Lives through Horses	Changing Lives through Horses | The British Horse Society Designed to support children and young people who are disengaged from education The programme uses equine-facilitated learning to develop six key life skills: • Communication • Confidence • Teamwork • Building Relationships • Perseverance • Responsibility These skills are nurtured through structured activities including horse care and riding, and are linked to the National Curriculum *Carers must also be able to attend with the young person*	Squirrels Horse Riding Stables	One day per week for up to 12 weeks	SDQ and student questionnaires. Engagement with education. Personal development qualifications

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Key to Colour-Coding:

Area of need		
Cognition and learning – English/Literacy/Maths	Advice and training	Spans multiple needs
Communication and interaction e.g. speech and language	EAL	Progression
Social, emotional and mental health		