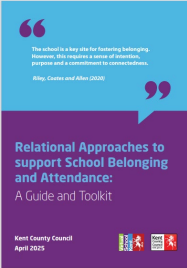
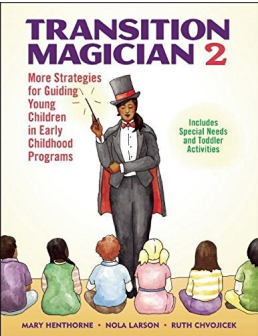

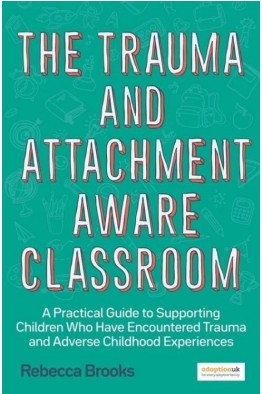
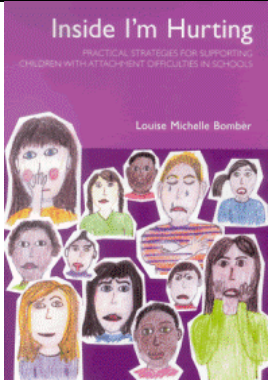
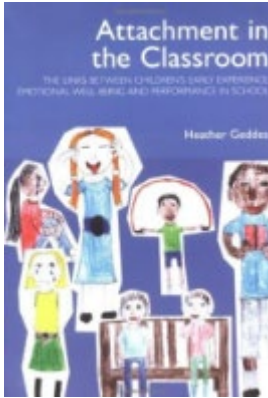
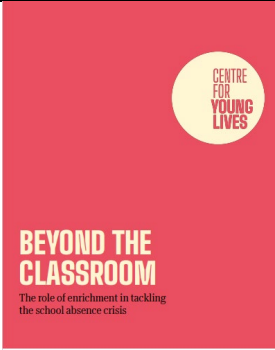
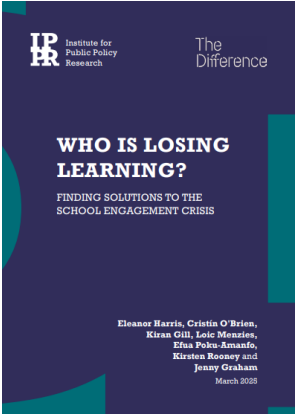


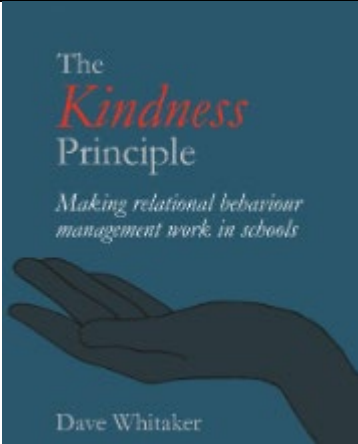

School and Classroom Strategies

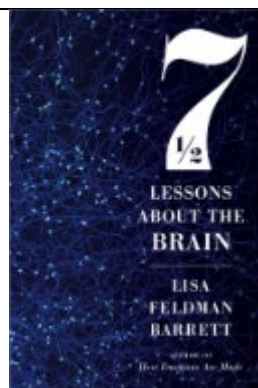
Title and Author	For Schools	Description
<p>Relational Approaches to School Belonging and Attendance: A Guide and Toolkit</p> 		<p>The KCC guide and toolkit discuss reasons behind school attendance issues, why schools are so pivotal in supporting our most vulnerable young people and how relationships are key to supporting the young person and their families in feeling safe and part of any school community. The tool kits are underpinned by relational approaches, which effectively means the importance of responsive, person-centred approaches when working with children and young people to promote their connections with school. It looks at the importance of working with other professionals supporting the families and how relational approaches and proactive partnership working can have a positive impact on school attendance.</p>
<p>Transition Magician Mary Henthorne Nola Larson Ruth Chvojicek</p>  <p>Transition Magician 2 - Pademelon Press</p>		<p>This first book identified eight important kinds of transitions in a child's daily schedule, from gathering for a group activity to stretching to staying occupied while waiting. The transition activities are centred around a theme or topic, which the adults would choose after observing the children's abilities and interests.</p>
<p>Meeting-the-needs-of-adopted-and-permanently-placed-children-A-guide-for-school-staff.pdf</p>		<p>As an adoption support organisation, we hear again and again how even one committed adult in school can make all the difference to a child and their family. An adoption-friendly school can be a family's most precious resource. Adopted children have been hurt and let down by the adults</p>

<p>Meeting the needs of adopted and permanently placed children A guide for school staff</p>  <p>PAC-UK THE ASSOCIATION FOR ADOPTION & PERMANENCY SUPPORT Department for Education</p>		<p>whose job it was to keep them safe. It's no wonder then, that attuned, responsive, empathetic adults at school are a vital part of their healing. Equally important is a safe, predictable, low arousal environment.</p>
<p>The Trauma and Attachment-Aware Classroom: A Practical Guide to Supporting Children Who Have Encountered Trauma and Adverse Childhood Experiences. Rebecca Brooks</p>  <p>Trauma and Attachment Aware Classroom</p>		<p>Covering a range of issues a child may have, such as foetal alcohol spectrum disorder, pathological demand avoidance, attachment difficulties and many more, this book provides the trauma-informed tools you need to care for these children and to give the best possible opportunities from their education. It also addresses the difference children may experience in learning, how they behave, how teachers can ensure home--school cooperation, and how teachers can act in a trauma-informed manner.</p>
<p>Inside I'm Hurting: Practical Strategies for Supporting Children with Attachment Difficulties in Schools. Louise Bomber</p>		<p>Inside I'm Hurting provides educational professionals with a much-needed classroom handbook of new strategies, practical tools and the confidence for supporting these children from an attachment perspective, thus promoting inclusion in the school system. Contents include: how attachment difficulties can affect a child's ability to learn; providing an</p>

 <p>The Worth Publishing Online Store</p>		<p>'additional attachment figure' in schools; the benefits and challenges of getting alongside children who have experienced trauma and loss; transitions during the school day; permanency and constancy; being explicit; regulating arousal levels; handling conflict; wondering aloud; lowering the effects of shame; working with transition from primary to secondary phase; developing effective home/school partnership (includes a photocopiable initial meeting prompt card); providing staff support; recommendations for future action.</p>
<p>Attachment in the Classroom: The links between children's early experience, emotional well-being and performance in school: A Practical Guide for Schools. Heather Geddes</p>  <p>Attachment in Classroom: A Practical Guide for Schools - Dr. Heather Geddes: 9781903269084 - AbeBooks</p>		<p>Every day, teachers and other school staff have to deal with children who present challenging behaviour during their learning process at school. This book combines the fundamental principles of attachment theory with teacher-based examples, and practical 'how-to' interventions.</p>
<p>Beyond the Classroom: the role of enrichment in tackling the school absence crisis</p>		<p>This report looks at the power of enrichment activities such as sports, arts clubs, volunteering, social action and adventures away from home to encourage those children more likely to be missing school to attend more</p>

		often
<p>Who is losing learning March 25</p> 		<p>A crisis of lost learning is sweeping across schools in England. This report is a follow-up to our report <i>Who is losing learning?</i> The case for reducing exclusions across mainstream schools. 1 Our first report outlined the scale of lost learning and how it disproportionately impacts children who already face barriers to opportunity. An alarming number of children are missing out on the social and educational benefits of school. Lost learning occurs when a child is not at school, engaged in the classroom, participating in their education, or forced to move out of their local community setting. To turn the tide of lost learning, the education system must evolve. Too often, the question of how best to improve behaviour, attendance, and support special educational needs have been seen as separate and unrelated challenges.</p>
<p>The Kindness Principle Making relational behaviour management work in schools. Dave Whittaker</p>		<p>Written by Dave Whittaker, <i>The Kindness Principle: Making relational behaviour management work in schools</i> advocates a behaviour management approach rooted in values, acceptance and a genuine understanding of children's behaviour.</p> <p>In an education system that too often reaches for the carrot-and-stick approach to dealing with poor pupil behaviour, an approach built on kindness and compassion might just provide the cure.</p> <p><i>The Kindness Principle</i> begins with the idea that relationships should be at the heart of behaviour management and culture, and sets out the ways in which the adoption of relational approaches can help create safer and</p>

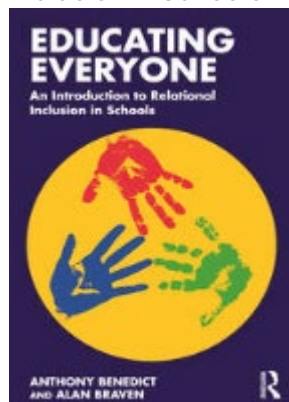
 <p>The Kindness Principle - Crown House Publishing</p>		<p>happier schools. Schools where all staff and learners are valued and understood, where expectations and standards are high, and where kindness and acceptance matter.</p>
<p>‘We batter them with kindness’: schools that reject super-strict values Schools The Guardian</p> <p>‘We batter them with kindness’: schools that reject super-strict values</p> <p>‘Unconditional positive regard’ towards even badly behaved pupils is growing in popularity</p>  <p><small>▶ Dave Whitaker and staff at Springwell academy greet pupils warmly as they arrive. The method is in stark contrast to schools with strict behaviour codes. Photograph: Christopher Thomond/The Guardian</small></p> <p><small>It is a bitterly cold Yorkshire morning and outside a school in Barnsley staff are involved in the most important part of the school day.</small></p>		<p>The article from <i>The Guardian</i> explores the compassionate approach to student behaviour at Springwell Special Academy in Barnsley. Critics of zero-tolerance policies argue that rigid discipline can harm vulnerable students, while advocates of the compassionate model believe it fosters long-term emotional growth and inclusion.</p>
<p>Seven and a Half Lessons About the Brain. Lisa Feldman Barrett</p>		<p>Have you ever wondered why you have a brain? In seven short essays (plus a bite-sized story about how brains evolved), this slim and accessible collection reveals mind-expanding lessons from the front lines of neuroscience research. You’ll learn where brains came from, how they’re structured (and why it matters), and how yours works in tandem with other</p>



[Seven and a Half Lessons About the Brain | Lisa Feldman Barrett](#)

brains to create everything you experience. Along the way, you'll also learn to dismiss popular myths such as the idea of a "lizard brain" and the alleged battle between thoughts and emotions, or even between nature and nurture, to determine your behavior. Sure to intrigue casual readers and scientific veterans alike, *Seven and a Half Lessons About the Brain* is full of surprises, humor, and important implications for human nature.

Educating Everyone: An Introduction to Relational Inclusion in Schools. Anthony Benedict, Alan Braven

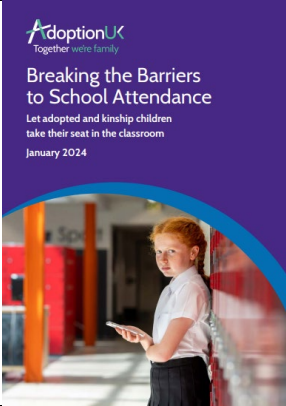
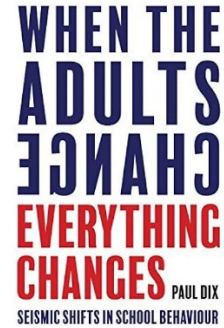


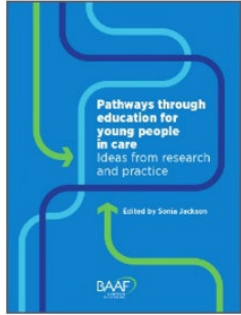
[Educating Everyone: An Introduction to Relational Inclusion in Schools](#)

Drawing on the latest neuroscientific research and rooted in good practice, *Educating Everyone* presents the concept of Relational Inclusion, encouraging schools to reconsider their traditional perspectives on mental health and behaviour. The authors pose thought-provoking questions about longstanding conventional approaches to behaviour management in schools that have remained largely unchanged since the inception of compulsory state education. They present a range of strategies that extend beyond the needs of individuals with complex requirements who are often isolated as a result of the misguided concept that they can be "taught" to conform. Relational Inclusion is advocated as an inclusive approach that can benefit all children and adults, fostering comprehension of the underlying causes behind behavioural challenges. This book provides an essential framework for responding to students' behaviour that has been tried and tested in real classrooms.

[Breaking the Barriers to School Attendance – Adoption UK](#)

The UK is facing a national attendance crisis in schools. Almost one quarter of pupils were persistently absent during the 2022 autumn term. Two in five adopted children missed school due to concerns about their mental health or wellbeing in 2022. One in six missed five or more days for this reason.

		Adoption UK works with young people, parents and carers who are facing real barriers to accessing the education they are entitled to. We have analysed national attendance data available in England for this group, and existing research on the experiences of adoptive and kinship families across the UK. This analysis has resulted in four key findings which suggest that the barriers to attendance faced by these children are not a result of poor engagement with education or lack of motivation to attend school. They are too often rooted in a system that is not skilled or resourced to effectively meet their learning, social and emotional, and mental health needs.
<p>When the Adults Change. Paul Dix.</p>  <p>When the Adults Change WhenTheAdultsChange</p>		In When The Adults Change, Everything Changes: Seismic Shifts in School Behaviour, Paul Dix upends the debate on behaviour management in schools and offers effective tips and strategies that serve to end the search for change in children and turn the focus back on the adults.
Pathways through education for young people in care. Sonia Jackson.		This anthology argues that education, in its broadest sense, should be at the centre of care and care at the centre of education. By bringing together up-to-date evidence from interdisciplinary research with innovations in practice that have been shown to make a real difference – both in the UK and overseas – this book helps pave the way for long-lasting improvements to the educational aspirations and attainments of young people both in and beyond care.



[Pathways through education for young people in care](#)
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