

As well as allocating funds to schools via funded PEP targets for Kent CiC, VSK also provide access to the training, interventions and advice below. The first section demonstrates the core offer we have available to all. The second section shows the 'area specific' offer based on local provisions and the needs of the cohort. For further information about how the PP+ grant is used, please see our website.

Core Offer:

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Staffing, e.g. ESO Support	Support and advice on EET – attendance, attainment, progression and NEET support and guidance into EET, supporting transition from KS4 and into 18+.	VSK	Bespoke	Attainment & progression; Reduction of NEET young people at Post 16.
Educational Psychologist intervention and support.	Young person / education setting, solution-focused and relational approaches to support CiC and CL.	KEPS	190 days	Evaluation forms
Attachment Research Community (ARC)	Works to support all schools and education settings to be attachment and trauma aware in their ethos, mindset and practice across the whole of their learning community. Annual Membership open to all Kent education settings.	The Attachment Research Community	All Year.	Number of schools accessing membership and ARC Awards
EdSpark	Online learning platform in all curriculum areas including EAL	VSK	All year round	Usage and progress tracked via platform
Face to Face & Online Tutoring	Provides education and support for students with diverse needs, offering flexible learning opportunities and personalized programs.	Approved Tuition Agencies	Bespoke	Tutor reports
Teaching Assistant support for EAL students	A charity which aims to overcome exclusion through language education by working with partners on innovation, research, training and practical interventions.	The Bell Foundation	January 2026	Evaluations
English for Speakers of Other Languages	Kent Refugee Action Network support UASC young people with ESOL when arriving in the Country who are unable to gain a accredited FE place in Canterbury and Folkestone.	KRAN	All year round	Progression onto College or KT&A
Kent Pledge Laptop	Chromebook or Laptop Kent Pledge Offer	Stone	Individual needs discussed at any PEP	Reviewed at PEP meetings
Career Guidance Interviews	Bespoke interviews from L6 qualified Career Advisors	VSK	Bespoke	Engagement, retention and Sept Destination

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Transition packs	Support with packs for Y11 young people moving into Y12	VSK	Summer Term	Evaluations from young people and carers
Employability workshops for young people	Careers and employability workshops to support young people with engagement and training.	VSK	Bespoke	Evaluation forms and progression of young people
Flash Academy online platform				
Unifrog	Online platform for careers advice & guidance	Unifrog	Y7-13	Evaluation of data
Designated Member of Staff meetings – both FE and HE	3 x per academic year meeting for DMS and Mentors for updates on provision, changes to courses offered and concerns.	VSK	Termly x 3	Evaluations
New to the DMS & Mentor role	Advice and training Contact Area for further details, or check our website	VSK	When needed	Evaluations
Attachment & Trauma Awareness Training	Advice and training Contact Area for further details, or check our website	VSK		Evaluations
VSK Introduction for social workers	Advice and training Contact Area for further details, or check our website	VSK		Evaluations
Training for P16 provision staff	Multiple options Check VSK CPD Menu / Area offer (below) or 'Training' section of the website	VSK		Evaluations
Wholehearted Learning / TISUK	Partnership with provider offering high quality training enabling education practitioners to be equipped as trauma informed and mental health practitioners	TISUK	September – July	Evaluation feedback
Transition KS4 to KS5 Support for Foster Carers	Training for foster carers to provide support to young people who are progressing from yr11 to yr12. Looking at supporting this transition, P16 options, well-being and support for young people.	VSK	Bespoke	Course evaluation. Impact on GCSE outcomes
Online Boxall Profiles	Online assessment tool for young people with SEMH barriers. VSK staff can complete this alongside those who know the young person well. Individualised, achievable targets for social and emotional aptitudes are generated which can be reviewed and re-assessed periodically.	VSK / Nurture UK	At any point	Ongoing
Dare to Differ	Dare to Differ provide 1-1 mentoring working on key issues impacting on our cohort. This can include friendship issues,	Dare to Differ	All year round	Impact measures are assessed against the referral

Intervention	Entry Criterion	Provider	Timings	Impact Measure
	confidence, reflecting on behaviour and attendance at school. This is initially a 12 week intervention with review to establish if the referral goals have been achieved or if more sessions are required. This work is normally completed in school, however alternative venues can be used to support the young person if they would prefer. Areas covered: City of Canterbury and Coastal Canterbury, Thanet, Dover and Shepway Area.			goals and the goals that the young person identifies in session 1. Informal observations and feedback from professionals feed into the overall assessment of the young person's progress. These are shared via reports presented via the Dare to Differ Portal.
After School dance club	A charity that uses dance to support care-experience young people - to help them feel a sense of belonging and freedom, but also to process what they've been through.	Care To Dance	Autumn 2025	Evaluations
Gym memberships and wellbeing activities	Funding of gym or other activities to support young persons mental health and wellbeing and engagement with their community.	Various	All year	Review at PEP meetings throughout year.
Mentoring and intervention programmes	<p>Project Salus is a Kent-based social enterprise dedicated to improving the lives of children, young people, and their families. By delivering a wide range of innovative, evidence-based services that promote emotional wellbeing, social development, and educational achievement. Areas covered: Dartford, Sevenoaks, Gravesend, Medway, Maidstone, Tunbridge Wells, Tonbridge & Malling, Ashford, Faversham, Swale and Sittingbourne.</p> <p>Their offer includes:</p> <ul style="list-style-type: none"> Specialist Programmes: Interventions such as CBT and mentoring for moderate mental health needs including HERA (Healthy Empowering Relationships Advisory) and services for neurodivergent young people. Salus puts young people's voices at the heart of its work – suitable for children from Key stage 2 upwards 	Project Salus	All year round	SDQ, Leuven Scales, School attendance/reduction in suspension

Key to Colour-Coding:

Area of need		
Cognition and learning – English/Literacy/Maths	Advice and training	Spans multiple needs
Communication and interaction e.g. speech and language	EAL	Progression
Social, emotional and mental health		