

As well as allocating funds to schools via funded PEP targets for Kent CiC, VSK also provide access to the training, interventions and advice below. The first section demonstrates the core offer we have available to all. The second section shows the 'area specific' offer based on local provisions and the needs of the cohort. For further information about how the PP+ grant is used, please see our website.

Core Offer:

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Staffing, e.g. ESO & KS4PA support	Support and advice on education, attainment, progression and Y12 destinations.	VSK	Bespoke	Attainment & progression; Reduction of NEET young people at Post 16.
Attachment Research Community (ARC)	Works to support all schools and education settings to be attachment and trauma aware in their ethos, mindset and practice across the whole of their learning community. Annual Membership open to all Kent education settings.	The Attachment Research Community	All Year.	Number of schools accessing membership and ARC Awards
MyED	Online learning platform in all curriculum areas including EAL	VSK	All year round	Usage and progress tracked via platform
Letterbox	Targeting young people to increase enjoyment of reading with foster carer, as well as reading attainment and progress.	Letterbox	May to September	Letterbox evaluations and YP/foster carer feedback
Times Tables Rockstars	Focus on Y2 and Y3 young people, in preparation for the Y4 Multiplication Check (June 2022)	TT Rockstars	September to July	Progress data available via the program; Assessment results
Maths Whizz	Option for Y5-Y6 engagement via this online diagnostic program	Maths Whizz	September to July	Progress reports available via the program
Play on Words	Online creative sessions looking at raising literacy levels through enjoyment and engagement with a fast-paced online session with a publish poet and author. Ten sessions per year for children in year groups 5 to 8. Group size of around 12 children to ensure group cohesion and participation	VSK	10 x 1 hour sessions	Progress and Attainment measures. Qualitative data from feedback questionnaires from children, carers and teachers
Online Tutoring	Provides online education and support for students with diverse needs, offering flexible learning opportunities and personalized programs.	NISAI	Bespoke	

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Teaching Assistant support for EAL students	A charity which aims to overcome exclusion through language education by working with partners on innovation, research, training and practical interventions.	The Bell Foundation	January 2026	Evaluations
Kent Pledge Laptop	Chromebook or Laptop Kent Pledge Offer	Stone	Individual needs discussed at 1 st PEP	
Transition packs	Nursery aged young people moving into Reception Class Y6 young people moving into Y7 Y11 young people moving into Y12	VSK	Summer Term	Evaluations from young people and carers
Unifrog	Online platform for careers advice & guidance	Unifrog	Y7-13	Evaluation of data
Designated Teacher for Children In Care updates – including the lead for Previously Looked After Children (PLAC)	Advice and training Contact Area for further details, or check our website	VSK	Termly x 6	Evaluations
New to the Designated Teacher role	Advice and training Contact Area for further details, or check our website	VSK	When needed	Evaluations
Attachment & Trauma Awareness Training	Advice and training Contact Area for further details, or check our website	VSK		Evaluations
VSK Introduction for social workers	Advice and training Contact Area for further details, or check our website	VSK		Evaluations
Training for school staff	Multiple options Check VSK CPD Menu / Area offer (below) or 'Training' section of the website			Evaluations
Wholehearted Learning / TISUK	Partnership with provider offering high quality training enabling education practitioners to be equipped as trauma informed and mental health practitioners	TISUK	September – July	Evaluation feedback
Online Boxall Profiles	Online assessment tool for young people with SEMH barriers. VSK staff can complete this alongside those who know the young person well. Individualised, achievable targets for social and emotional aptitudes are generated which can be reviewed and re-assessed periodically.	VSK / Nurture UK	At any point	Ongoing

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Speech & Language Support	A limited number of places are available for assessment, intervention and advice. Time is allocated for each team. Decisions on how this time is used will be prioritised by the area teams.	Area specific	At any point	

Area Offer:

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Education Psychologist consultation	For schools and other professionals, through a triage process, to seek advice around SEND	REAL Psychology	At any point by invitation	Feedback from schools and professionals around progress of support and desired outcomes for young people
EAL support and learning	On line learning platform via licences held at VSK	FLASH Academy	AT any point	Usage and progress tracked via platform
Online and face to face tuition	As an enhancement to a young persons statutory entitlement	Various tuition agencies	Bespoke	Tutor reports
Transition support fund	Admission to a new school	VSK	At first pep in new provision	Recorded through the pep process

Key to Colour-Coding:

Area of need		
Cognition and learning – English/Literacy/Maths	Advice and training	Spans multiple needs
Communication and interaction e.g. speech and language	EAL	Progression
Social, emotional and mental health		