

As well as allocating funds to schools via funded PEP targets for Kent CiC, VSK also provide access to the training, interventions and advice below. The first section demonstrates the core offer we have available to all. The second section shows the 'area specific' offer based on local provisions and the needs of the cohort. For further information about how the PP+ grant is used, please see our website.

Core Offer:

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Staffing, eg. ESO & KS4PA support	Support and advice on education, attainment, progression and Y12 destinations.	VSK	Bespoke	Attainment & progression; Reduction of NEET young people at Post 16.
Paired Reading	Young people are identified according to age & reading ability. Foster carers are an integral partner in this project	VSK / KEPS	16 weeks	Relationship Scale YARC – reading age, fluency & comprehension
Educational Psychologist intervention and support.	Young person, solution-focused approaches to support CiC. <i>Please see the area offer below for specific planning.</i>	KEPS	4 days per area team	Evaluation forms
Beanstalk volunteer Reading	Young people identified as needing support with reading attainment/progress <i>AWAITING SCHOOLS' REOPENING TO VISITORS</i> * OOC offer currently under discussion	Beanstalk	Weekly sessions in term-time	Beanstalk evaluations which include child's view
Letterbox	Targeting young people to increase enjoyment of reading with foster carer, as well as reading attainment and progress.	Letterbox	May to September	Letterbox evaluations and YP/foster carer feedback
Times Tables Rockstars	Focus on Y2 and Y3 young people, in preparation for the Y4 Multiplication Check	TT Rockstars	September to July	Progress data available via the program; Assessment results
Studypads – with assorted software	Interventions available			Progress data available via the program; Usage monitored
Maths Whizz	Option for Y5-Y6 engagement via this online diagnostic program	Maths Whizz	September to July	Progress reports available via the program
Accelerated reading	Online library available for accelerated reading	Myon		
Transition packs	Nursery aged young people moving into Reception Class Y6 young people moving into Y7	VSK	Summer Term	Evaluations from young people and carers

Y11 young people moving into Y12				
Designated Teacher for Looked After Children (DTLAC) updates	Advice and training Contact Area for further details, or check our website	VSK		Evaluations
New to the DTLAC role	Advice and training Contact Area for further details, or check our website	VSK		Evaluations
Attachment & Trauma Awareness Training	Advice and training Contact Area for further details, or check our website	VSK		Evaluations
VSK Introduction for social workers	Advice and training Contact Area for further details, or check our website	VSK		Evaluations
Foster Carer Workshops	Advice and training available throughout the year, across a range of subjects			Evaluations
UASC Studypads - with assorted software				Progress data available via the program; Usage monitored
Online Boxall Profiles	Online assessment tool for young people with SEMH barriers. VSK staff can complete this alongside those who know the young person well. Individualised, achievable targets for social and emotional aptitudes are generated which can be reviewed and re-assessed periodically.	VSK / Nurture UK	At any point	Ongoing
Ocean Youth Trust	Secondary aged young people who have demonstrated an outstanding contribution.	Ocean Youth trust	4 night stay; May half term	Evaluations
Challenger Troop	Open to all; A chance to take part in a weekend activity	Challenger Troop	Spring & Summer Term	Evaluations
Speech & Language Support	A limited number of places are available for assessment, intervention and advice. Time is allocated for each team. Decisions on how this time is used will be prioritised by the area teams.	Sarah Post	At any point	

Area Offer:

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Play, talking or creative therapy	Young person identified as needing support with emotional wellbeing with the aim of accessing education more successfully	Individual to area	12 x 1 hour sessions	Through professional report
Animal Therapy / Forest	Young person identified as requiring support with emotional	Individual to area	6 x half day sessions	Through professional report

School	wellbeing / anger management to support accessing the educational offer more successfully			
1:1 Tutor	Identified need	Agency in area	Block of 10 sessions	Professional reports
Year 11 Progression Advisor	Virtual Tracking of progression to Y12	AO, SH & Karen Wood	Bespoke	Meeting NEET targets
SEN (including dyscalculia, dyslexia, FMS)	Possible funding of resources as well as advice	AO & SH	Bespoke	School feedback
EAL resources / projects	UASYP and/or EAL students needing extra support to access the curriculum by improving skills in reading, writing and spoken English, UASC welcome packs	AO & NW, advice and Resources	Bespoke	Bespoke evaluations
Improved literacy/ reading	KS1 & 2 Targeting yp to increase enjoyment of reading with foster carer, as well as reading attainment and progress	Letterbox-supported by FELO	Rolling programme	Letterbox evaluations and yp/foster carer feedback
Speech and Language Therapist /Asst	Yp identified as needing SLCN to be fully assessed or supported either through advice, block therapy or modelling groups Training for schools also.	Sarah Post, SLT	Bespoke	School Evaluation Targets met on programme Unidentified needs assessed Training evaluations
Using a Nurture Approach (including advice on Boxall Profile) Nurture Training and network events	Advice and training	Amanda Ormond with The Nurture UK	3 day accredited training & bespoke advice/events	School feedback

Key to Colour-Coding:

Area of need		
Cognition and learning – English/Literacy/Maths	Advice and training	Spans multiple needs
Communication and interaction eg speech and language	EAL	Progression
Social, emotional and mental health		