

VSK Out of County: PP+ Support Map For Kent CiC 2024-25



As well as allocating funds to schools via funded PEP targets for Kent CiC, VSK also provide access to the training, interventions and advice below. The first section demonstrates the core offer we have available to all. The second section shows the 'area specific' offer based on local provisions and the needs of the cohort. For further information about how the PP+ grant is used, please see our website.

Core Offer:

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Staffing, eg. ESO & KS4PA support	Support and advice on education, attainment, progression and Y12 destinations.	VSK	Bespoke	Attainment & progression; Reduction of NEET young people at Post 16.
Paired Reading	Young people are identified according to age & reading ability. Foster carers are an integral partner in this project	VSK / KEPs	Variable	Relationship Scale YARC – reading age, fluency & comprehension
Educational Psychologist intervention and support.	Young person, solution-focused approaches to support CiC. <i>Please see the area offer below for specific planning.</i>	VSK EP's	Cross county 39 weeks per year	Various, depending on intervention as planned and evaluation by EPs
Letterbox	Targeting young people to increase enjoyment of reading with foster carer, as well as reading attainment and progress.	Letterbox	May to September	Letterbox evaluations and YP/foster carer feedback
Times Tables Rockstars	Focus on Y2 and Y3 young people, in preparation for the Y4 Multiplication Check (June 2022)	TT Rockstars	September to July	Progress data available via the program; Assessment results
Maths Whizz	Option for Y5-Y6 engagement via this online diagnostic program	Maths Whizz	September to July	Progress reports available via the program
Transition packs	Nursery aged young people moving into Reception Class Y6 young people moving into Y7 Y11 young people moving into Y12	VSK	Summer Term	Evaluations from young people and carers
Unifrog	Online platform for careers advice & guidance	Unifrog	Y7-13	Evaluation of data
Designated Teacher for Looked After Children (DTLAC) updates - including The lead for Previously Looked After Children (PLAC)	Advice and training Contact Area for further details, or check our website	VSK		Evaluations



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New to the DTLAC role	Advice and training	VSK		Evaluations
	Contact Area for further details, or check our website			
Attachment & Trauma	Advice and training	VSK		Evaluations
Awareness Training	Contact Area for further details, or check our website			
VSK Introduction for social	Advice and training	VSK		Evaluations
workers	Contact Area for further details, or check our website			
Training for school staff	Multiple options	AC Education		Evaluations
		Online		
Foster Carer Workshops	Advice and training available throughout the year, across a range of			Evaluations
	subjects			
Online Boxall Profiles	Online assessment tool for young people with SEMH barriers. VSK	VSK / Nurture UK	At any point	Ongoing
	staff can complete this alongside those who know the young person			
	well.			
	Individualised, achievable targets for social and emotional aptitudes			
	are generated which can be reviewed and re-assessed periodically.			
Speech & Language	A limited number of places are available for assessment,	Sarah Post	At any point	
Support	intervention and advice. Time is allocated for each team. Decisions			
	on how this time is used will be prioritised by the area teams.			

Area Offer:

Intervention	Entry Criterion	Provider	Timings	Impact Measure

Key to Colour-Coding:

Area of need					
Cognition and learning – English/Literacy/Maths	Advice and training	Spans multiple needs			
Communication and interaction eg speech and language	EAL	Progression			
Social, emotional and mental health					