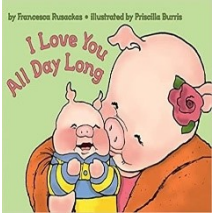

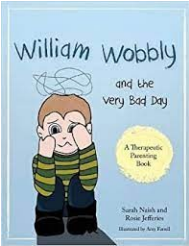
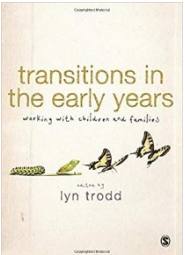
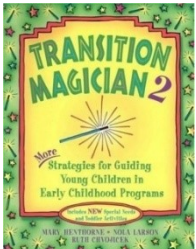


# Starting School & Transitions

Title and Author	For Parents	For Children	Age	Description
<p>I Love You All Day Long</p> <p>Francesca Rusackas</p> 	✓	✓	3-5	<p>Do I have to go? Owen asks. Yes, says his mom. But she sends him off with more than just his lunch. She promises that no matter where he is and no matter what he's doing—whether Owen is making a new friend or spilling his juice—she'll love him all day long, from the moment they part until the moment Owen is back in her arms again. Francesca Rusackas and Priscilla Burris's book is a reassuring picture book to share with nervous little ones. It shows how the enduring love of a parent stays with a child whether they are together or apart.</p>
<p>The Kissing Hand</p> <p>Audrey Penn</p> 	✓	✓	3-7	<p>School is starting in the forest, but Chester Raccoon does not want to go. To help ease Chester's fears, Mrs. Raccoon shares a family secret called the Kissing Hand to give him the reassurance of her love any time his world feels a little scary. Since its first publication in 1993, this heart-warming book has become a children's classic that has touched the lives of millions of children and their parents, especially at times of separation, whether starting school, entering daycare, or going to camp. It is widely used by kindergarten teachers on the first day of school. Stickers at the back will help children and their parents keep their Kissing Hand alive</p>

<p>William Wobbly and the very bad day Sarah Naish &amp; Rosie Jefferies</p> 			3-10	<p>A story about when feelings get too big. William Wobbly is having a very bad day. He didn't want to go to school and when he got there things just got worse. The wobbly feeling got bigger and bigger and BIGGER until... Something happened to William Wobbly when he was very little which makes it hard for him to understand or control his feelings. Luckily, his new mum is here to help with his wobbly wobbly feelings. Written by a mum who understands, and her daughter (who used to have a lot of wobbly feelings), this is a story for children functioning at age 3-10 who struggle with sensory overload.</p>
<p>Transitions in the Early Years: Working with Children and Families Lyn Trodd</p> 	✓			<p>Packed with case studies depicting the experiences of children and their families in transition and exploring a wide range of scenarios, the chapters: explore transitions from a range of perspectives, discuss the value of developing collaborative practice in deepening awareness of children's views and experiences, look at examples of contemporary practice, consider the ethics, policies and law relating to current issues, enrich the reader's understanding of professional responsibility</p>
<p>Transition Magician 2: More Strategies for Guiding Young Children in Early Childhood Programs Mary Henthorne Nola Larson Ruth Chvojicek</p> 	✓			<p>This book is a practical guide to making transitions flow smoothly between children's activities. The authors, all early childhood education experts from Wisconsin, use the concept of the "emergent curriculum," or curriculum that emerges from a child's life experience and interests. Their first book (Transition Magician) identified eight important kinds of transitions in a child's daily schedule, from gathering for a group activity to stretching to staying occupied while waiting. The transition activities are centred around a theme or topic, which the adults would choose after observing the children's abilities and interests. The second book expands by including specific activities geared towards toddlers and children with disabilities.</p>

