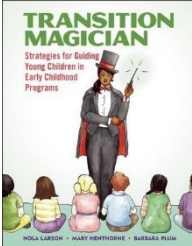
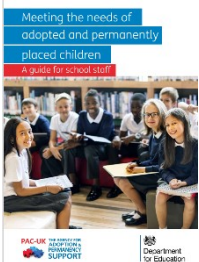
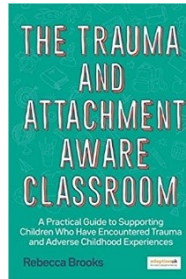


# Classroom Resources

Title and Author	For Schools	Description
<p>Transition Magician</p> <p>Mary Henthorne Nola Larson Ruth Chvojicek</p> 		<p>This first book identified eight important kinds of transitions in a child's daily schedule, from gathering for a group activity to stretching to staying occupied while waiting. The transition activities are centred around a theme or topic, which the adults would choose after observing the children's abilities and interests.</p>
<p><a href="https://www.pac-uk.org/resources/Meeting-the-needs-of-adopted-and-permanently-placed-children-A-guide-for-school-staff.pdf">Meeting-the-needs-of-adopted-and-permanently-placed-children-A-guide-for-school-staff.pdf (pac-uk.org)</a></p> 		<p>As an adoption support organisation, we hear again and again how even one committed adult in school can make all the difference to a child and their family. An adoption-friendly school can be a family's most precious resource. Adopted children have been hurt and let down by the adults whose job it was to keep them safe. It's no wonder then, that attuned, responsive, empathetic adults at school are a vital part of their healing. Equally important is a safe, predictable, lowarousal environment.</p>

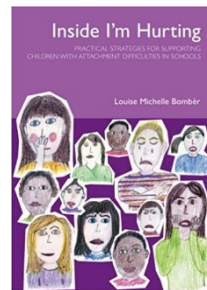
The Trauma and Attachment-Aware Classroom:  
A Practical Guide to Supporting Children Who  
Have Encountered Trauma  
and Adverse Childhood  
Experiences.



Rebecca Brooks

Covering a range of issues a child may have, such as foetal alcohol spectrum disorder, pathological demand avoidance, attachment difficulties and many more, this book provides the trauma-informed tools you need to care for these children and to give the best possible opportunities from their education. It also addresses the difference children may experience in learning, how they behave, how teachers can ensure home--school cooperation, and how teachers can act in a trauma-informed manner.

Inside I'm Hurting: Practical Strategies for  
Supporting Children with Attachment  
Difficulties in Schools.



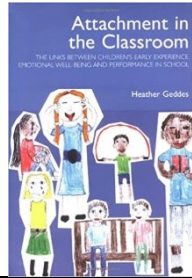
Louise Bomber

Inside I' Hurting provides educational professionals with a much-needed classroom handbook of new strategies, practical tools and the confidence for supporting these children from an attachment perspective, thus promoting inclusion in the school system. Contents include: how attachment difficulties can affect a child's ability to learn; providing an 'additional attachment figure' in schools; the benefits and challenges of getting alongside children who have experienced trauma and loss; transitions during the school day; permanency and constancy; being explicit; regulating arousal levels; handling conflict; wondering aloud; lowering the effects of shame; working with transition from primary to secondary phase; developing effective home/school partnership (includes a photocopyable initial meeting prompt card); providing staff support; recommendations for future action.

Attachment in the Classroom: The links between children's early experience, emotional well-being and performance in school: A

Practical Guide for Schools.

Heather Geddes



Every day, teachers and other school staff have to deal with children who present challenging behaviour during their learning process at school. This book combines the fundamental principles of attachment theory with teacher-based examples, and practical 'how-to' interventions.