



## VSK and the BOXALL PROFILE

VSK are working in partnership with Nurture UK as part of the National Nurturing School Programme.

This gives us the opportunity to use the Boxall Profile within in our schools to help early identification, provide targeted support for our children and track their progress.



All behaviors displayed by our children give us an indication to how they are feeling. The Boxall Profile tool from Nurture UK provides us with a tool with which we can take a closer look at those behaviors and see what we can do as a network around that child to best support them.

At VSK we have developed our own version of the six principles of Nurture:

- **Whatever changes you face we are here to guide you.**
- **No matter what age, everyone is at a different stage.**
- **VSK can help you find your voice.**
- **How you behave tells us how you feel.**
- **VSK can be your safe space.**
- **Nurture helps you feel happy and healthy.**

The Boxall Profile tool approach uses a framework of nurture principles and so helps us to support our children/young people to thrive.

## FAQs

- What is the Boxall Profile assessment?
- How does it work?
- What ages does the Boxall Profile cover?

### 1. What is the Boxall Profile assessment?

The Boxall Profile provides a framework for the precise assessment of children and young people's social and emotional aptitudes. It provides staff with insights and suggests points of entry into the child's world, allowing teachers to think about what lies behind their student's behavior and how to plan accordingly.



***“The Boxall Profile gives us a structure to look at young people's behavior, to discuss it constructively and plan together what we can do about it. We have not discussed our pupils as positively as this before.”*** – Secondary School Teacher, London.

VSK will be able to work collaboratively with schools by using the tool as we have access to the Boxall Profile Online system. It may be at the child or young person's Personal Education Plan (PEP) meeting that the network consider whether this would be a useful tool to use. We might use the findings as a basis for target setting, using strategies or new resources.

### 2. How does it work?

The Boxall Profile is, from a practical point of view, very easy to use. The two-part checklist is completed with staff who know the child best in a classroom situation – and VSK will help contribute to this. It is quick to use — and, very importantly, it is constructive. The checklist asks questions about how the child/young person socializes/plays, learns and behaves in their educational setting.

We can use the findings to discuss personalized and achievable social/emotional targets. The Boxall Profile can be reviewed and re-assessed periodically – for example this might be done as part of a PEP meeting.

VSK staff will be working alongside schools to support the completion of the Boxall. We will be able to provide help with target setting and be part of discussions around the best type of interventions that will meet those targets.

### 3. What age groups does the Boxall Profile support?

Children and young people from the ages of 4 to 18 can be supported with the Boxall Profile tool. There are two assessments - one for children (nursery/primary school pupils), and the other for young people (secondary school and students up to 18). The online Boxall Profile system automatically selects the right tool for the age of the child/young person.

At VSK our staff across areas, teams and age phases are trained in using the Boxall Profile whatever the age of the child/young person in this age range. Additionally, our team who advise on Previously Looked After Children (PLAC) are trained to offer this service in an adapted way for their remit.

*Lots of this information in our leaflet on the Boxall Profile can be found:*

<https://www.nurtureuk.org/introducing-nurture/boxall-profile>

<https://www.virtualschool.lea.kent.sch.uk/>

*You can also contact your most relevant VSK team (see contact details on VSK website)*