

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Mentoring	Aims to provide access to key adults across the School with the aim of reducing incidents of poor behaviour by allowing the children a safe space to explore difficult emotions and confrontations; to develop positive working relationships with adults; allowing the children to feel ready to return to class and access learning; facilitate views of YP being explored at PEPs.	Kent CIC	Mentor at a school	Reduction in recorded incidents of poor behaviour & incidents of exclusion  YP demonstrating more effective management of their emotions when faces with challenges.  Improved academic outcomes
SEMH Interventions	Access to 1:1 or small group in a range of subjects to support YP to reach their maximum potential. In house interventions based on individual needs during school or after school.	Kent CIC	SEMH at some specialist schools	Reduction in recorded incidents of poor behaviour & incidents of exclusion  YP demonstrating more effective management of their emotions when faces with challenges.  Improved academic outcomes
Sensory and SLCN Interventions	The development of a Communication suite and technology including a range of therapeutic settings one of which will be a wet room to enable students to immerse themselves fully in sensory messy play which targets all of the core skills.	Kent CIC	Intervention at a specialist school	Improved communication, interaction and attention skills
Tight Five Project	Access to 1:1 or small group tutoring in a range of subjects to allow the young people to reach their maximum potential. The tutoring will be in house and arranged with the individual children based in their individual needs. The tutoring will be completed during school hours or after school as requested by the child.	Kent CIC	Tutor and mentor at an academy	Reduction in recorded incidents of poor behaviour  Reduction in incidents of exclusion  The young people demonstrating effective management of their emotions when faces with challenges.  Improved academic outcomes as children are able to access learning for extended periods.
Tutor	Tutor to work directly with Kent CIC in specific schools where there is need	Kent CIC	Tutor at a school	Schools Progress measures and overall academic outcomes for out CIC.

Area of need	
Cognition and learning – English/Literacy/Maths	Spans multiple needs
Advice and training	Progression
Communication and interaction	EAL
Social, emotional and mental health	