

# PP+ Closing the Gap In Literacy – Talk 4 Writing Event

May 2015

## Supporting the New Primary Curriculum

What is  
*Talk for Writing?*



The developmental exploration, through talk, of the thinking and creative processes involved in being a writer.

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### Objective

To enable schools to understand how to use the principles and practices of Talk 4 Writing, to support their children to become motivated, confident and competent writers, resulting in raised attainment across the school.



# The Big Picture



Kaye Hayward - Talk 4 Writing Primary Expert

*Kaye led the development of literacy at Trevithick Learning Academy from 2007, propelling it to become the first Talk for Writing School in the country. At Trevithick Kaye created a powerful and effective whole school approach using Talk for Writing which had a dramatic impact on accelerating pupil progress and improving standards, but most importantly it has released creativity and improved confidence in writers from nursery to Year 6. Trevithick is located in an area of significant deprivation, however during Kaye's leadership 100% of children achieved L4 in reading and writing with 78% of children achieving L5 in reading and 55% in writing at the end of KS2. This resulted in Trevithick being ranked within the top 3 highest attaining schools in the county and securing its position as an exemplary Talk for Writing training centre.*

***Feedback from course attendees, on Kaye's delivery of the course, was "outstanding" – many comments on her knowledge, enthusiasm, use of real life examples and plenty of audience participation – an inspiration.***



## Impact -



- The day was a great success, with 79 attendees in all.
- **100%** of attendees rated '*usefulness of this training to role*' as **excellent / good**.
- **63%** of attendees rated '*the potential impact on future working practices*' as **excellent**, with the remaining **37%** rating this as **good**.

"Excellent ideas for how to develop whole school practise."

"A fantastic approach to supporting writing, with practical and realistic ideas for implementing in the classroom – clearly designed to have impact."

"There's so much I have learnt! I will change my teaching to Talk4 writing."

"Excellent!"



## Measuring impact - What will be done differently as a result of attending the event?

- *“Trial hot/cold writing – such a great idea for planning and assessment”*
- *“Organise whole school training and planning”*
- *“Hot and cold tasks as a tool for assessment”*
- *“Help boost less able , as well as more able, to increase levels”*
- *“Use writer’s Toolkits to support learning”*
- *“Re-evaluate planning, ahead of units of work”*

### Next Steps –

- Two ‘host schools’ identified, for teachers to observe Talk 4 Writing, in action. Treetops Primary School, Maidstone and Delce Academy, Rochester.
- Assistant Heads to send follow up email to schools, giving details of host schools and guidance on PP+.
- Consider Talk 4 Writing event for secondary schools.

