

VSK OOC PP+ Support Map 2018-19

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Play, talking and creative therapy	Young person identified as needing support	To be discussed	Usually 12 x 1 hour sessions	Tba with individual providers
Other bespoke interventions considered	Identified via the PEP/ Targets	In discussion with Virtual school head.	Dependent on intervention	Evaluation via the PEP
Speech and Language Therapist /Asst	YP identified as needing SLCN to be fully assessed or supported either through advice, block therapy or modelling groups through discussions with Virtual school.	Liaison with OOC providers	Dependent on intervention	Evaluation via reports and targets in EPEP.
Educational Psychologist Support for complex cases	YP has moved to OOC and identification of strategies is required and school request advice.	Real Psychology	Bespoke to YP	SEN identified, YP has better access to curriculum Schools feel supported Swift response to need
Subject specific Tutors	Identified via the PEP or at any time	School identifies or agency tutors	Block of 10 sessions for 1 hr a week	Individual reports
Letterbox	Targeting YP to increase enjoyment of reading with foster carer, as well as reading attainment and progress.	Letterbox	May to September	Letterbox evaluations and YP/foster carer feedback
Apricot Online learning	Identified via the PEP or at any time	Online learning (Access to GCSE subjects)	Ongoing	Progress reports
Forest school workshops if available in the area	Training for schools to engage YP with Forest school approaches	Provider tba	tba	Bespoke Evaluations
Nurture Group training – if available in the area (The nurture group network)	The Nurture group network training. Training is then developed to set up a nurture group.	The Nurture Group Network	3 day accredited training	School feedback
SEN	Possible funding of resources as well as advice	VSK Team	Bespoke	School feedback
Kent PEP system	Advice, training and support to Medway schools	Amanda Lihou	Bespoke	Bespoke evaluation
EAL resources	UASYP and/or EAL students needing extra support to access the curriculum by improving skills in reading, writing and spoken English	VSK NK team, advice and Resources	Bespoke	Bespoke evaluations

Area of need	
Cognition and learning – English/Literacy/Maths	Spans multiple needs
Advice and training	Progression
Communication and interaction	EAL
Social, emotional and mental health	