

VSK Medway PP+ Support Map 2018-19

Intervention	Entry Criterion	Provider	Timings	Impact Measure
Play, talking or creative therapy	Young person identified as needing support with emotional wellbeing with the aim of accessing education more successfully	Eden Counselling	12 x 1 hour sessions	Reduced Clinical Risk scores (secondary) Improved Leuven scores (primary)
Life Coaching	Secondary age yp identified as at risk of disengaging or presenting with challenging behaviours	You_Life coaching	Blocks of 5 x 1 hr sessions	Evaluation on Learning Plan plus feedback from carer, school, yp etc
Drama Therapy	Young person / group identified as requiring support with emotional wellbeing to support accessing the educational offer more successfully	Juliet Stevens	12 x 1 hour individual / group sessions	Improved Leuven scores Feedback from school and young person
Animal Therapy / Forest School	Young person identified as requiring support with emotional wellbeing / anger management to support accessing the educational offer more successfully	Animal Days Out	6 x half day sessions	SDQs and clinical evaluation (to be discussed)
Speech and Language Therapist /Asst	YP identified as needing SLCN to be fully assessed or supported either through advice, block therapy or modelling groups Training for schools also.	Sarah Post, SLT	Bespoke	School Evaluation Targets met on programme Unidentified needs assessed Training evaluations
Educational Psychologist intervention (Medway)	YP has SEN which needs identification / school needs advice and/or bespoke intervention	Real Psychology	Bespoke to YP	SEN identified, YP has better access to curriculum Schools feel supported Swift response to need
Foster Carer workshops	Upskilling and informing foster carers on curriculum developments and encouraging participation with their YP at home, to focus on: Metacognition, Building resilience.	Real Psychology	3 x ½ days (Medway)	Bespoke Evaluation forms
Literacy Project	YP are identified according to age & reading ability. Foster carers are an integral partner in this project	VSK and KEPS	2018-2019	Relationship Scale YARC – reading age, fluency & comprehension, Bespoke evaluation.
English Tutor	YP in YR 6 and 11 (ambers are prioritised)	Sarah Candlish	Block of 10 sessions for 1 hr a week	Learning Plan evaluation, progress, Leuven score, pupil self assessment score
Letterbox	Targeting YP to increase enjoyment of reading with foster carer, as well as reading attainment and progress.	Letterbox	May to September	Letterbox evaluations and YP/foster carer feedback
Beanstalk volunteer Reading	YP identified as needing support with reading attainment/progress	Beanstalk	Weekly sessions in term	Beanstalk evaluations plus feedback from schools. Annual report.
Year 11 Progression Advisor	Support and advice on destinations and progression for YR 11s	Lisa Millgate	Bespoke	Meeting NEET targets
Forest school workshops	Training for schools to engage YP with Forest school approaches	KCC Forest School	½ day	Bespoke Evaluations
LAC Solihull training	Solihull Approach specifically on CIC/adoption, can be multi agency.	Jo Kelly	2 days	Bespoke Evaluations
Dandelion Attachment/Trauma training (additional to VSK NK attachment training)	Schools wishing to understand and support YP with complex attachment behaviours	Dandelion Time	2 days	Dandelion Evaluations.
Using a Nurture Approach (including advice on Boxall Profile) Nurture Training and network events	Advice and training	Amanda Ormond with The Nurture Group Network	3 day accredited training & bespoke advice/events	School feedback
SEN (including dyscalculia, dyslexia, FMS)	Possible funding of resources as well as advice	Lisa Thistlethwaite & Amanda Lihou	Bespoke	School feedback
Safeguarding – gangs/CSE	Training for schools to understand more about gangs/CSE and drug culture	Excelsior Safeguarding	School awareness training sessions	School feedback. Training report. Annual report
EAL resources / projects	UASYP and/or EAL students needing extra support to access the curriculum by improving skills in reading, writing and spoken English	VSK NK & Medway team, advice and Resources	Bespoke	Bespoke evaluations

Area of need	
Cognition and learning – English/Literacy/Maths	Spans multiple needs
Advice and training	Progression
Communication and interaction	EAL
Social, emotional and mental health	