

VSK South Kent PP+ Support Map 2018-19

Intervention	Entry Criterion	Service	Timings	Impact Measure
Play, talking or creative therapy	Young person identified as needing support with emotional wellbeing with the aim of accessing education more successfully	Eden Counselling	12 x 1 hour sessions	Reduced Clinical Risk scores (secondary) Improved Leuven scores (primary)
Dare to Differ Kent (Lighthouse Project)	YP identified as needing support with emotional and social difficulties with the aim of accessing education or engagement in positive activities more successfully	1:1 or group sessions / activities	12 places available via SLA / rolling programme Bespoke to YP	Improved engagement & attendance Reduced FTE/PEX risk Improved outcomes in learning
Woodpecker Court	YP at risk of exclusion or without a current school place. Young person identified as needing a RTT or personalised education plan. The aims are to improve outcomes and to re-engage children and young people with their education, to enable them to achieve better academic outcomes and lifelong prospects	Provides activities and experiences utilising the outdoors to deliver formal and informal education.	Bespoke SLA	Improved engagement & attendance Reduced FTE/PEX risk Improved outcomes in learning
Motocross / ASDAN Mechanics / Entry Level 3 upwards in Eng & Maths	YP identified as needing Personalised education plan or at risk of exclusion or disengagement. Aims to provide YP with educational and employment opportunities by building life skills, self-esteem and discipline	MXCP Trust	8 week course 12 hours per week / Bespoke	Completion of course Re-engagement or return to education Take up of voluntary work or employment
Elms Thrive and Outreach	CIC at Elms and partner school	Thrive room	Bespoke	Progress in attendance, attainment and reduction in exclusions
Purple Octopus Project	CIC at FA	Purple Octopus / FA	Bespoke	Overall improvement in wellbeing and engagement in learning
Wellbeing Group & Bedgebury outward bounds trip	CIC at Homewood School	Homewood	_ week course	Overall improvement in wellbeing and engagement in learning
Mindfulness project	CIC across South Kent	Chrissie Nightingale Smith	3 week mini course / 1 hour per week	Overall improvement in wellbeing and engagement in learning
Forest / Beach School Training for staff	CIC at The Marsh Academy	The Marsh Academy	Bespoke	Progress in attendance, attainment and reduction in exclusions Overall improvement in wellbeing and engagement in learning
Lego Therapy	YP identified as needing social skills group to improve social, communication and interaction skills	Trained VSK ESO	Bespoke	Bespoke evaluation forms
Educational Psychologist intervention eg. VIG, BEAT, assessment/observation	YP identified as having SEN; school seeking advice on strategies; professional network identifies need for formalised cognitive assessment; young person's relationships with peers or adults in school or placement identified as area of learning and reflective practice (VIG)	KEPS SLA	9 days in total Bespoke to YP	SEN fully identified, young person has improved access to curriculum. Schools feel supported. Swift response to need. BEAT evaluations.
CIC Support TA/Mentor/DT support	CIC at STS	STS	Bespoke / 1 year	Progress in attendance, attainment and reduction in exclusions
CIC DT Support / Mentor	CIC at The Beacon & Folkestone Ac	The Beacon, FAc	Bespoke / 1 year	Improved quality of PEPs and targeted support for CIC
Foster Carer workshops	Upskilling and informing foster carers on curriculum developments and encouraging participation with their YP at home	SK FELO team and EP	½ day	Bespoke Evaluation forms
Paired Reading	YP are identified according to age & reading ability. Foster carers are an integral partner in this project	VSK and KEPS	16 weeks	Relationship Scale YARC – reading age, fluency & comprehension
Letterbox	Targeting YP in Years 1, 3, 5, 7 to increase enjoyment of reading with foster carer, as well as reading attainment and progress.	Letterbox	May to September	Letterbox evaluations and YP/foster carer feedback
Beanstalk volunteer Reading	YP identified as needing support with reading engagement/attainment/progress	Beanstalk	Weekly sessions in term	Beanstalk evaluations plus feedback from schools
Learn It App	Targeted cohorts identified as needing SATS, GCSE or progression support	VSK	Bespoke	Monitoring of usage by ESOs
iPAD Launch	Year 11 CIC	VSK	Bespoke	Increased attainment

			needs driven	
Phoenix Comics	79 targeted young people in Years 2, 4, 6 & 8 to increase enjoyment of reading as well as reading attainment and progress	Phoenix Comic	Yearly subscription	Qualitative feedback for enjoyment and engagement in reading / progress data from schools
Yr 11 Exam Prep tutor	Yr 11 CIC at Homewood	Homewood	_ week course	Maintain or exceed predicted attainment
Academic Mentor / TA	CIC at Homewood	Homewood	Bespoke	Progress in attendance, attainment and reduction in exclusions Sustain improvement in quality of PEPs and targets
CIC Mentor / HLTA Support	CIC at The Marsh ac	MA	Bespoke	Progress in attendance, attainment and reduction in exclusions Sustain improvement in quality of PEPs and targets
KS4 Progression Advisor	Support and advice on destinations and progression for Yr 11s	Paula Howe	Bespoke	Meeting NEET targets
LAC Solihull training	Solihull Approach specifically on CIC/adoption, can be multi agency.	VSK & KEPS	2 days	Bespoke Evaluations
Using a Nurture Approach (including advice on Boxall Profile) Nurture Training and network events	Advice and training	SK ESOs and The Nurture Group Network	3 day accredited training & bespoke advice/events	School feedback
SEN (including dyscalculia, dyslexia, FMS)	Possible funding of resources as well as advice	Emma Wills (Trainee SK SENCO)	Bespoke	School feedback
EAL resources / projects	UASYP and/or EAL students needing extra support to access the curriculum by improving skills in reading, writing and spoken English	VSK team, advice and Resources	Bespoke	Bespoke evaluations

Area of need	
Cognition and learning – English/Literacy/Maths	Spans multiple needs
Advice and training	Progression
Communication and interaction	EAL
Social, emotional and mental health	