

VSK North Kent & Medway PP+ Support Map 2018-19

| Intervention | Entry Criterion | Provider | Timings | Impact Measure |
|--|--|--|---|--|
| Play, talking or creative therapy | Young person identified as needing support with emotional wellbeing with the aim of accessing education more successfully | Eden Counselling | 12 x 1 hour sessions | Reduced Clinical Risk scores (secondary) Improved Leuven scores (primary) |
| Emotional wellbeing Group Course | Secondary age YP identified as having barriers around relationships, resilience, engagement, negative thinking. A CBT approaches. | Jane Coombes | 12 group sessions | WEMHS |
| Life Coaching | Secondary age YP identified as at risk of disengaging or presenting with challenging behaviours | You Life coaching | Blocks of 5 x 1 hr sessions | Evaluation on Learning Plan plus feedback from carer, school, YP etc |
| Mentoring | Secondary age YP identified as needing support to increase positive thinking, resolve difficulties etc | Jane Coombes | 8 x 1 hr individual sessions | WEMHS |
| Drama Therapy | Young person / group identified as requiring support with emotional wellbeing to support accessing the educational offer more successfully | Juliet Stevens | 12 x 1 hour individual / group sessions | Improved Leuven scores Feedback from school and young person |
| Animal Therapy / Forest School | Young person identified as requiring support with emotional wellbeing / anger management to support accessing the educational offer more successfully | Animal Days Out | 6 x half day sessions | SDQs and clinical evaluation (to be discussed) |
| Speech and Language Therapist /Asst | YP identified as needing SLCN to be fully assessed or supported either through advice, block therapy or modelling groups Training for schools also. | Sarah Post, SLT | Bespoke | School Evaluation Targets met on programme Unidentified needs assessed Training evaluations |
| Educational Psychologist intervention Eg VIG, BEAT, assessment... | YP has SEN which needs identification, school needs advice and/or bespoke intervention | KEPS | 12 days in total Bespoke to YP | SEN fully identified, YP has improved access to curriculum. Schools feel supported. Swift response to need. BEAT evaluations. |
| Educational Psychologist intervention (Medway) | YP has SEN which needs identification / school needs advice and/or bespoke intervention | Real Psychology | 12 days in total Bespoke to YP | SEN identified, YP has better access to curriculum Schools feel supported Swift response to need |
| Foster Carer workshops | Upskilling and informing foster carers on curriculum developments and encouraging participation with their YP at home | NK team and EP | 3 x ½ day (NK) | Bespoke Evaluation forms |
| Paired Reading | YP are identified according to age & reading ability. Foster carers are an integral partner in this project | VSK and KEPS | 16 weeks | Relationship Scale YARC – reading age, fluency & comprehension |
| NK English Tutor | YP in yr 6 and 11 (ambers are prioritised) | Sarah Candlish | Block of 10 sessions for 1 hr a week | Learning Plan evaluation, progress, Leuven score, pupil self-assessment score |
| Letterbox | Targeting YP to increase enjoyment of reading with foster carer, as well as reading attainment and progress. | Letterbox | May to September | Letterbox evaluations and YP/foster carer feedback |
| Beanstalk volunteer Reading | YP identified as needing support with reading attainment/progress | Beanstalk | Weekly sessions in term | Beanstalk evaluations plus feedback from schools |
| Year 11 Progression Advisor | Support and advice on destinations and progression for Yr 11s | Sam Armstrong Mills | Bespoke | Meeting NEET targets |
| Forest school workshops | Training for schools to engage YP with Forest school approaches | KCC Forest School | ½ day | Bespoke Evaluations |
| LAC Solihull training | Solihull Approach specifically on CIC/adoption, can be multi agency. | Jo Kelly | 2 days | Bespoke Evaluations |
| Dandelion Attachment/Trauma training (additional to VSK NK attachment training) | Schools wishing to understand and support YP with complex attachment behaviours | Dandelion Time | 2 days | Dandelion Evaluations. |
| Using a Nurture Approach (including advice on Boxall Profile) Nurture Training and network events | Advice and training | Amanda Ormond with The Nurture Group Network | 3 day accredited training & bespoke advice/events | School feedback |
| SEN (including dyscalculia, dyslexia, FMS) | Possible funding of resources as well as advice | Lisa Thistlethwaite | Bespoke | School feedback |
| Operation Enhance | Training for schools to understand more about gang and drug culture | James Hensman | 2 hour sessions for each area | School feedback |
| EAL resources / projects | UASYP and/or EAL students needing extra support to access the curriculum by improving skills in reading, writing and spoken English | VSK NK team, advice and Resources | Bespoke | Bespoke evaluations |

| Area of need | |
|---|----------------------|
| Cognition and learning – English/Literacy/Maths | Spans multiple needs |
| Advice and training | Progression |
| Communication and interaction | EAL |
| Social, emotional and mental health | |