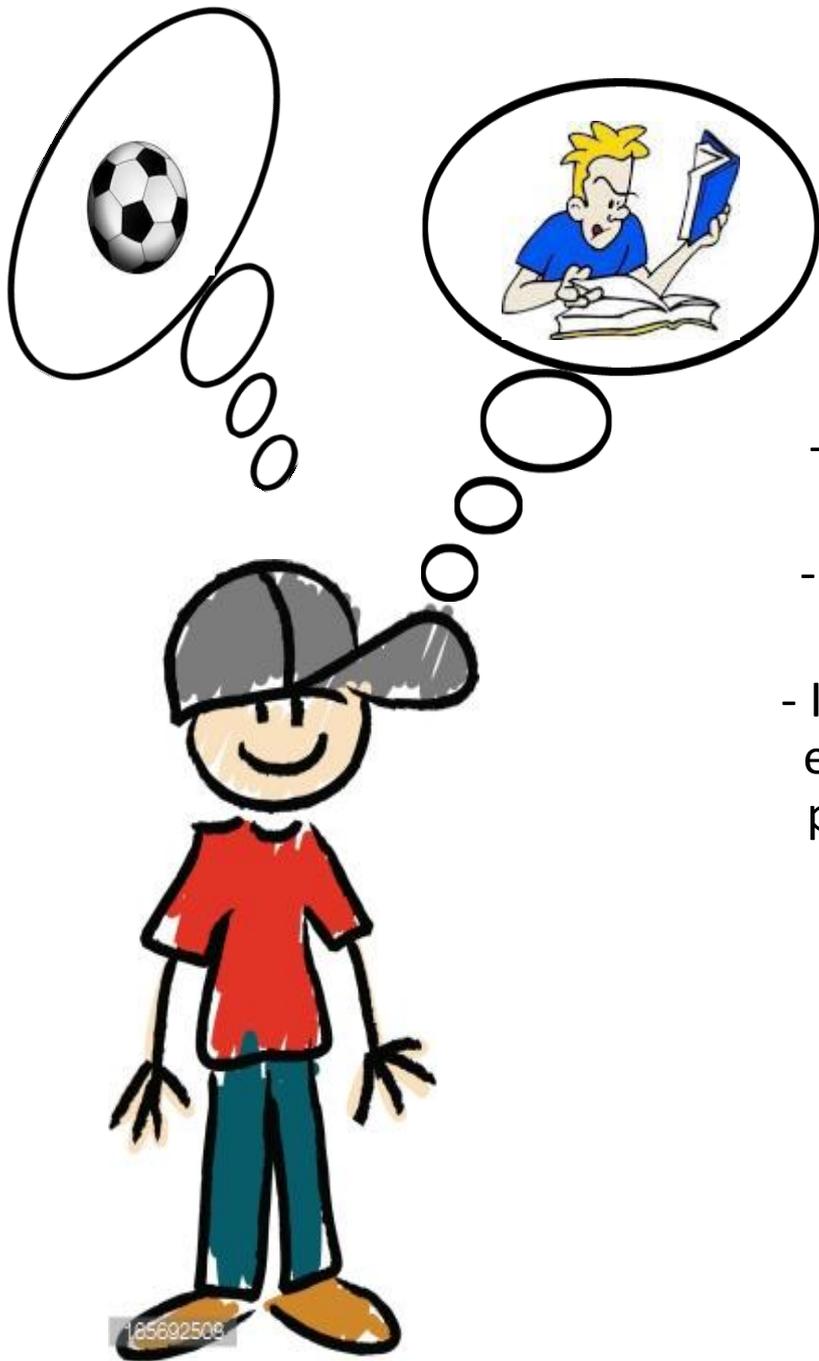




Year 11 Male – Rodger

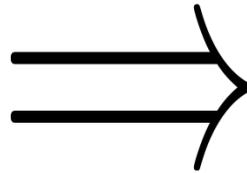
Lives at home with father, twin sister and younger sister. No contact with mum.

Dad has severe learning difficulties as does Rodger's twin sister, she attends a specialist school. The family live with in a supported living environment where by they have 24 hour carers on call who help dad to manage day to day living and family life. All the children have been in care since 2007 following parents not being able to meet their needs. At this time mum left the family and moved away.



- PEP meeting held early September
- Identified that Rodger lacks motivation
 - Is not attending revision classes
- Has not worked with extra help sessions that have been provided
- Is likely to achieve E's across the board in GCSE's
- Is not sure what would like to do in further education – thought maybe about being a police officer but not sure how to achieve this or what would need to get there
 - Dad finds it tricky to motivate or understand what Rodgers needs are
- Social worker keen to work with school and VSK to ensure good outcomes

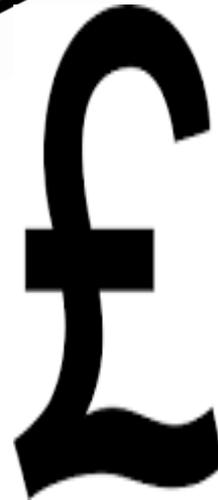
- Agreed at PEP meeting for 1:1 maths and English tutoring
- Rodger agreed to attend those sessions
 - school would reinforce with someone from pastoral team to assure attends tutoring
- Pupil premium to fund agreed plans
- review meeting to be held in December



- VSK kept in contact with school
- Early October Became clear 1:1 was not working as Rodger would not attend
- Agreed intensive mentoring would be better solution
- VSK attend meeting and spoke to Rodger with social worker and designated teacher
- Rodger agreed to the mentoring



- mentor began intensive work in January - £2880
- Key worker system put in place - £144
- homework support put in place - £192
- 1:1 maths tutoring with mentor - £656
- 1:1 English tutoring with mentor - £656



**Total Pupil
Premium spend**

-

£4528

Results so far -

- Achieved C in Maths GCSE
- Been accepted on to public services course at local college in September
 - Has secured summer holiday job
- Is working with VSK and school around college transition
 - tracking indicates will get C's in all GCSE's
- IS MOTVIATED AND ASPERATIONAL!!!!!!!!!!!!!!**



Designated Teachers feed back –

- VSK's support and input invaluable
- having control over the funding gave opportunity for effective collaborative working that ensured the right package of support could be put in place
- what a great future this young man is now looking to!

Thank you!