

# Canterbury Coastal Alliance Project

Head teacher representatives from the Alliance with VSK met to discuss collaborative approaches to using the PP+ Grant. The Alliance identified the prime areas of need for these children that the schools felt were not being met as well as they should be via the usual routes especially regarding speed of response. These areas were:

- Access to therapy/therapeutic work
- Access to Speech and Language Therapy
- Extended access to the Education Psychology Service

The expected impact will be:

- Improved engagement with the learning process and the confidence to take risks with their learning, see the value in education and develop ambitions and aspirations for the future
- Improved social interactions/relationships whereby children can make and maintain meaningful and positive relationships with their peers and adults
- Better understanding and interventions for mental health difficulties experienced by many children in care, with the appropriate support in place when it is needed
- Informed educational interventions that support children appropriately and ensure that they are given the best opportunities to experience success and progress academically in line with their peers
- Improved levels of speaking and listening which are the foundations for learning and interaction: children will be better placed to have the correct support with their understanding of the language of the classroom; their ability to listen appropriately for salient information; their ability to formulate appropriate responses to a range of people in varying contexts
- Opportunities for staff development and training from their resident experts in order to best support children in care in their classrooms, and their colleagues